

## **EARLY CHILDHOOD EDUCATION PROGRAM**

### **TECHNICAL STANDARDS**

These Technical Standards have been established to inform prospective students as to the minimum skills and abilities required to participate in and successfully complete the program and to ultimately enter and progress within the profession. Applicants who feel they may not be able to meet one or more of these standards should contact the Program Director and/or, for students seeking consideration of reasonable accommodation to meet requisite standard(s), the College Disabilities Coordinator.

#### Physical/Motor

- Possess sufficient visual and hearing acuity to provide quality supervision of young children by both sight and sound;
- Successfully complete CPR and first aid training and be able to implement an early childhood center's emergency response plan in a prompt and calm manner;
- Complete light housekeeping duties (e.g., sweeping, washing toys);
- Actively participate in and support all aspects of an early childhood classroom's daily routine (i.e., standing, sitting on the floor or at child-sized tables, kneeling, participating in and facilitating gross motor activities); and
- Complete tasks that involve lifting and bending (e.g., diapering and feeding children).

#### Psychosocial

- Exchange pertinent information, verbally and in writing, in order to support collaborative professional relationships with children's families and with colleagues;
- Utilize a positive approach to guidance (e.g., implement classroom rules/expectations in a consistent and calm manner, be a positive role model for children);
- Respond positively to changes in daily routine, stress levels, workload, and specific work assignments; and
- Work in a professional and respectful manner with a diverse range of young children and their families.

#### Cognitive

- Complete record keeping tasks, develop curriculum, and document children's growth, development, and learning; and
- Implement and adhere to an early childhood center's operating procedures, state child care licensing rules, and the National Association for the Education of Young Children's Code of Ethical Conduct.

#### Professional Conduct

- A criminal background records check and written record of health screening are required by the NH Bureau of Child Care Licensing and are the student's responsibility.