RSA 188:H SEXUAL MISCONDUCT CAMPUS CLIMATE SURVEY SUMMARY DATA REPORT

River Valley Community College

July 2022

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At the end of the 2019-2020 legislative session, New Hampshire enacted <u>RSA 188:H relative to sexual</u> <u>misconduct at institutions of higher education</u>, becoming the first law in NH history aimed at addressing campus sexual misconduct at all Institutions of Higher Education (IHE) in the State. One component, RSA 188-H:4, mandates IHEs to conduct a sexual misconduct campus climate survey biennially to assess students' experiences with, outcomes, and perceptions of campus sexual misconduct and campus safety. The campus climate survey includes a set of common questions known as the "base survey" which was created by a legislatively mandated task force, RSA 188-H:5.

The task force developed a NH specific survey from the <u>Administrator Researcher Campus Climate</u> <u>Collaborative</u> (ARC3)¹, a validated survey instrument that provides comprehensive modules with questions for sexual assault, relationship violence and stalking, as well as perception of climate questions. The NH base survey uses the majority of ARC3 modules, with integrated questions which satisfy the requirements in RSA 188:H-5. The task force provided guidance to IHEs on how to adapt questions and response categories to meet their campus profile and align with campus specific offices, programs and resources.

The following report summarizes the sexual misconduct climate survey findings from the River Valley Community College (RVCC). Jennifer Cournoyer, Vice President for Academic & Student Affairs and Title IX Coordinator administered the sexual misconduct climate survey, prepared by Prevention Innovations Research Center at the University of New Hampshire, and disseminated it via Qualtrics, an online survey program, between February 16 and March 9, 2022. All RVCC students, were invited to participate in the survey through mass emails and text messages.

Students' participation in the survey was voluntary, and they could choose to skip questions or stop responding at any point in the survey. Responses were confidential; the survey did not collect IP addresses or link survey responses to students' names, student IDs, or email addresses. Additionally, students were reminded that any information about sexual misconduct shared in the survey did NOT constitute a formal report of misconduct to RVCC and as such would NOT result in any action, disciplinary or otherwise. Students were provided with reporting, as well as confidential support resources on and off campus at the beginning and end of the survey. These resources are also listed at the end of this summary report.

Prevention Innovations Research Center analyzed the data using SPSS 28 and summarized the findings that are presented in this report. Questions about the survey, summary data report, and RVCC's next steps to utilize findings to inform sexual misconduct resources, prevention, policy initiatives, and current work to advance Title IX on campus should be directed to Jennifer Cournoyer, Title IX Coordinator and Director of the Affirmative Action and Equity Office at jcournoyer@ccsnh.edu.

¹ As defined by the ARC3 survey, sexual misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence (ARC3 2015).

Summary of Findings

- There were no RVCC students who reported experiencing at least one incident of sexual harassment by a fellow student, faculty, or staff member at RVCC.
- Of the 17 student participants who completed questions related to stalking, 18% reported at least one stalking experience.
- Three participants (8%) experienced at least one incident of dating violence.
- Nearly all of the reported stalking, dating violence and sexual violence incidents occurred off campus.
- Men were most likely to be the person who committed the sexual harassment, stalking, dating violence and sexual violence behaviors.
- Someone known to the targeted person perpetrated the majority of all of the reported sexual harassment, stalking, dating violence and sexual violence incidents.
- None of the students who were victimized told someone about the incident before responding to this survey.
- The majority of participants agreed that they feel safe at RVCC.
- Sixty-four percent of participants reported that they do not believe sexual violence is a problem at RVCC.
- The majority of respondents would recommend RVCC to others and would still attend RVCC if they had to make the choice again.

Survey Data Report

Response Rate and Survey Demographics

Students enrolled at River Valley Community College were invited to participate in the climate survey. Of the 775 students who were emailed the link to the survey, 37 participated in the. Thus, the overall response rate was 5%. Respondents could choose the questions they wished to answer, and they could exit the survey at any point. Accordingly, the number of responses presented in the following tables vary by question because some participants chose to skip some of the questions.

In Table 1, we present key demographic characteristics of survey respondents

According to Fall 2021 enrollment data, 81.6% percent of the 713 student population identifies as white, 76.4% identify as female, and 38.6% are between the ages of 18-24.

Table 1: Participant Demographics		
	N=11	
Gender Identity		
Woman	91%	
Man	9%	
Transgender, Gender Nonconforming, a Gender not listed, Prefer not to say	0%	
Age Range		
	N=7	
18-19	0%	
20-21	0%	
22-23	43%	
24-25	0%	
26-27	14%	
28-29	0%	
30 and older	43%	
Sexual Orientation N=11		
Heterosexual	73%	
Bisexual	27%	
Gay/Lesbian/Queer/Asexual/Other	0%	

Table 1: Participant Demographics (continued)		
Race/Ethnicity		
White 100%		
Non-White	0%	
Year in School		
	N=9	
1st	56%	
2nd	44%	
Overall Health (I would rate my health overall as:)		
	N=28	
Excellent	7%	
Above Average	32%	
Average	36%	
Fair	21%	
Poor	4%	

Reports of Victimization

The types of victimization measured in the sexual misconduct climate survey included participant reports of sexual harassment by a faculty and/or staff member, sexual harassment by fellow students, stalking, dating violence, and sexual violence victimization. Participants were asked to identify all the victimization types that they have experienced *"since enrolling at their school."*

Participants who indicated experiencing at least one incident of victimization (mentioned above) were asked follow-up questions for each section. The data presented is not mutually exclusive, meaning that individuals could be counted in each subcategory more than once (i.e., they experienced more than one type of victimization).

A. Sexual Harassment by Faculty/Staff

The ARC3 Climate Survey measured sexual harassment by a faculty member, instructor, or staff member using the 16-item Department of Defense Sexual Experiences Questionnaire (SEQ-DoD) (Fitzgerald et al, 1999) that asked students to rate the frequency with which each item had occurred since enrolling at their school as *never*, *once or twice*, *sometimes*, *often*, or *many times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

There were no reports of sexual harassment by faculty/staff. Thus, the there are no data in the tables in this section.

tuations in which a faculty member, instructor, or staff member:	
Treated you differently because of your sex or gender identity	N=17
	0 %
Displayed, used, or distributed sexist or suggestive materials	N=17
	0 %
Made offensive sexist remarks	N=17
	0 %
Put you down or was condescending to you because of your sex or gender identity	N=17
	0 %
Repeatedly told sexual stories or jokes that were offensive to you	N=17
	0 %
Made unwelcome attempts to draw you into a discussion of sexual matters	N=17
	0 %
Made offensive remarks about your appearance, body, or sexual activities	N=17
	0 %
Made gestures or used body language of a sexual nature which embarrassed or	N=17
offended you	0 %
Made unwanted attempts to establish a romantic or sexual relationship with you,	N=17
despite your efforts to discourage it	0 %
Continued to ask you for dates, drinks, dinner, etc., even though you said "No"	N=17
	0 %
Touched you in a way that made you feel uncomfortable	N=17
	0 %
Made unwanted attempts to stroke, touch, or kiss you	N=17
	0 %
Made you feel like you were being bribed with a reward to engage in sexual behavior	N=17
	0 %
Made you feel threatened with some sort of retaliation for not being sexually	N=17
cooperative	0 %
Treated you badly for refusing to have sex	N=17
	0 %
Implied better treatment if you were sexually cooperative	N=17
	0 %

Follow-Up: Sexual Harassment by Faculty/Staff

Table 3: Characteristics of the Sexual Harassment by Faculty/Staff		
Incident		
Gender of the person who committed the behavior N=0		
Man	N=0	

Woman	N=0	
Another Gender	N=0	
Classification of the person who committed the behavior N=0		
Stranger	N=0	
Acquaintance	N=0	
Friend	N=0	
Romantic Partner	N=0	
Former Romantic Partner	N=0	
Someone I hooked up with	N=0	
Relative/family	N=0	
Faculty/Staff	N=0	
Other	N=0	
Location of Incident N=0		
On Campus	N=0	
Non-university Related Location	N=0	
Academic Year that the Incident took place N=0		
2021-2022 (Fall 2021 through present)	N=0	
2020-2021 (Fall 2020 through Summer	N=0	
2021)		
2019-2020 (Fall 2018 through Summer	N=0	
2019)		
2018-2019 (Fall 2018 through Summer	N=0	
2019)		
2017-2018 (Fall 2017 through Summer	N=0	
2018)		
2016-2017 (Fall 2016 through Summer	N=0	
2017)		

Table 4: Consequences of Sexual Harassment by Faculty/Staff Incident		
Impact of harassment on academic performance		
Reduced grade point average (GPA)	N=0	
Caused student to drop classes	N=0	
Student needed to take a leave of absence from their education	N=0	
Caused student to change their major	N=0	
Caused them to transfer to another institution	N=0	
Negative financial impacts on academic career		
Loss in tuition as a result of dropping classes	N=0	
Loss in tuition resulting from an unplanned leave of absence	N=0	
Loss in scholarship award due to diminished grades as a result of the	N=0	
sexual harassment		
Costs associated with unexpected need to change housing	N=0	

Costs incurred for needed physical and mental health services resulting	N=0
from the sexual harassment	

B. Sexual Harassment by Fellow Students

The ARC3 measured sexual harassment by fellow students with nine items from the Sexual Experiences Questionnaire (Fitzgerald et al., 1988, 1995) and three items from the AAUW Knowledge Networks Survey (Nukulkij, 2011) that asked students to rate the frequency with which each item had occurred since enrolling at their school as *never*, *once or twice*, *sometimes*, *often*, or *many times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

There were no reports of sexual harassment by fellow students. Thus, the there are no data in the tables in this section.

Table 5: Reported Incidents of Sexual Harassment by Students	
Situations in which a student:	
Treated you differently because of your sex or gender identity	N=17
	0%
Displayed, used, or distributed sexist or suggestive materials	N=17
	0%
Made offensive sexist remarks	N=17
	0%
Put you down or was condescending to you because of your sex or gender identity	N=17
	0%
Repeatedly told sexual stories or jokes that were offensive to you	N=17
	0%
Made unwelcome attempts to draw you into a discussion of sexual matters	N=17
	0%
Made offensive remarks about your appearance, body, or sexual activities	N=17
	0%
Made gestures or used body language of a sexual nature which embarrassed or	N=17
offended you	0%
Made unwanted attempts to establish a romantic or sexual relationship with you,	N=17
despite your efforts to discourage it	0%
Sent or posted unwelcome sexual comments, jokes or pictures by text, email,	N=17
Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means	0%
Spread unwelcome sexual rumors about you by text, email, Facebook, Instagram,	N=17
Snapchat, Twitter, TikTok or other electronic means	0%

Follow-Up: Sexual Harassment by Fellow Students

Table 6: Characteristics of the Sexual Harassment by Students Incident		
Gender of the person who committed the k	pehavior N=0	
Man	N=0	
Woman	N=0	
Another Gender	N=0	
Classification of the person who committee	d the behavior N=0	
Stranger	N=0	
Acquaintance	N=0	
Friend	N=0	
Romantic Partner	N=0	
Former Romantic Partner	N=0	
Someone I hooked up with	N=0	
Relative/family	N=0	
Faculty/Staff	N=0	
Other	N=0	
Location of Incident N=0		
On Campus	N=0	
Non-university Related Location	N=0	
Academic Year that the Incident took place N=0		
2021-2022 (Fall 2021 through present)	N=0	
2020-2021 (Fall 2020 through Summer	N=0	
2021)		
2019-2020 (Fall 2018 through Summer	N=0	
2019)		
2018-2019 (Fall 2018 through Summer	N=0	
2019)		
2017-2018 (Fall 2017 through Summer 2018)	N=0	
2016-2017 (Fall 2016 through Summer 2017)	N=0	

Table 7: Consequences of Sexual Harassment Incident		
Impact of harassment on academic performance		
Reduced grade point average (GPA)	N=0	
Caused student to drop classes	N=0	
Student needed to take a leave of absence from their education	N=0	
Caused student to change their major	N=0	
Caused them to transfer to another institution	N=0	

Negative financial impacts on academic career	
loss in tuition as a result of dropping classes	N=0
oss in tuition resulting from an unplanned leave of absence	N=0
oss in scholarship award due to diminished grades as a result of the	N=0
sexual harassment	
Costs associated with unexpected need to change housing	N=0
Costs incurred for needed physical and mental health services resulting	N=0
from the sexual harassment	

C. Stalking

Stalking was measured on the ARC3 with 8 items from the National Intimate Partner and Sexual Violence Survey (NISVS) (Centers for Disease Control and Prevention, 2011) that asked students to rate the frequency with which each item had occurred since enrolling at their school as *none*, *1-2 times*, *3-5 times*, *5-8 times*, or *more than 8 times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Of the 17 student participants who completed these questions on the climate survey 18% reported at least one stalking experience.

Table 8 summarizes participants' reported rates of stalking. Since participants could report multiple experiences of stalking, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced <u>at least one</u> type of incident. Any answer other than *none* for each type of sexual harassment was treated as an affirmative response.

Table 8: Reported Incidents of Stalking	
A person/people have done the following things to you since you enrolled at RVCC	
Watched or followed you from a distance, or spied on you with a listening	N=16
device, camera, or GPS [global positioning system]?	6%
Approached you or showed up in places, such as your home, workplace, or school	N=17
when you didn't want them to be there	0%
Left strange or potentially threatening items for you to find	N=17
	0%
Snuck into your home or car and did things to scare you by letting you know they	N=17
had been there	0%
Left you unwanted messages (including text or voice messages)	N=17
	6%
Made unwanted phone calls to you (including hang up calls	N=17
	6%
Sent you unwanted emails, instant messages, or sent messages through social	N=17
media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc.	6%

Left you cards, letters, flowers, or presents when they knew you didn't want them	N=17
to	0%
Made rude or mean comments to you online	N=17
	12%
Spread rumors about you online, whether they were true or not	N=17
	0%
Used coercion, threats, or intimidation to gain access to your phone, email, or other	N=17
accounts	6%

Follow-Up: Stalking

All participants who reported at least one incident of stalking were directed to follow-up questions (based on the participant's identification of one incident of stalking victimization that had the greatest effect on them).

Table 9: Characteristics of the Stalking Incident	dent
Gender of the person who committed the be	ehavior N=3
Man	100%
Woman	0%
Another Gender	0%
Classification of the person who committed	the behavior N=3
Stranger	67%
Acquaintance	0%
Friend	0%
Romantic Partner	0%
Former Romantic Partner	0%
Someone I hooked up with	0%
Relative/family	0%
Faculty/Staff	0%
Other	33%
Location of Incident N=3	
On Campus	33%
Non-university Related Location	67%
Academic Year that the Incident took place	N=3
2021-2022 (Fall 2021 through present)	67%
2020-2021 (Fall 2020 through Summer	33%
2021)	
2019-2020 (Fall 2018 through Summer	0%
2019)	
2018-2019 (Fall 2018 through Summer	0%
2019)	

iny Data hepoirt July 2022		
0%		
0%		
prior to the incident N=3		
0%		
0%		
0%		
0%		
100%		
Stalking victim alcohol or drug use just prior to the incident N=3		
0%		
0%		
0%		
100%		
0%		

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

Table 10: Consequences of Stalking Incident	
Impact of stalking on academic performance	
Caused student to drop classes	N=0
Student needed to take a leave of absence from their education	N=0
Caused student to change their major	N=0
Caused them to transfer to another institution	N=0
Negative financial impacts on academic career	
Loss in tuition as a result of dropping classes	N=0
Loss in tuition resulting from an unplanned leave of absence	N=0
Loss in scholarship award due to diminished grades as a result of the stalking	N=0
Costs associated with unexpected need to change housing	N=0
Costs incurred for needed physical and mental health services resulting from the stalking	N=0

D. Dating Violence

Dating violence was measured with 6 items from the Partner Victimization Scale (Hamby, 2014) and the Women's Experience with Battering Scale (Smith, Earp, & DeVellis, 1995). These items assessed both physical and psychological dating violence experienced by participants. Participants were asked questions about incidents involving any "hook-up, boyfriend, girlfriend, husband, or wife, including exes" since enrolling at their school. Participants rated the frequency with which each item had

River Valley Community College RSA 188-H Summary Data Report July 2022 occurred as *never*, *once or twice*, *sometimes*, *often*, or *many times*. An affirmative response to one or more items indicated dating violence victimization.

Overall, 3 participants (23%) experienced at least one incident of dating violence.

In Table 11, we present the participant reported rates for each category of dating violence victimization. Since participants could report multiple experiences of dating violence, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced <u>at least one</u> type of incident. Any answer other than *never* for each type of dating violence was treated as an affirmative response.

Table 11: Reported Incidents of Dating Violence	
The person threatened to hurt me and I thought I might really get hurt	N=13
The person tilleatened to nort the and t thought thight leany get nort	15%
The person pushed, grabbed, or shook me	N=13
	23%
The person hit me	N=13
	0%
The person heat me up	N=13
The person beat me up	0%
The person stole or destroyed my property	N=13
	15%
	N=13
The person can scare me without laying a hand on me	8%

Follow-Up: Dating Violence

All participants who reported at least item of dating violence victimization were directed to follow-up questions (based on the participant's identification of one incident of dating violence victimization that had the greatest impact on their life). As shown in Table 12, all of the participants reported that the perpetrator was a man who was either a former or current romantic partner.

Table 12: Characteristics of the Dating Violence Incident	
Gender of the person who committed the behavior N=3	
Man	100%
Woman	0%
Another Gender	0%
Classification of the person who committed the behavior N=3	
Stranger	0%
Acquaintance	0%
Friend	0%

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River Valley Community College RSA 188-H Summa	ary Data Report July 2022	
Romantic Partner	33%	
Former Romantic Partner	67%	
Someone I hooked up with	0%	
Relative/family	0%	
Faculty/Staff	0%	
Other	0%	
Location of Incident N=3		
On Campus	0%	
Non-university Related Location	100%	
Academic Year that the Incident took place I	V=3	
2021-2022 (Fall 2021 through present)	33%	
2020-2021 (Fall 2020 through Summer	33%	
2021)		
2019-2020 (Fall 2018 through Summer	0%	
2019)		
2018-2019 (Fall 2018 through Summer	0%	
2019)		
2017-2018 (Fall 2017 through Summer	0%	
2018)		
2016-2017 (Fall 2016 through Summer	33%	
2017)		
Dating Violence perpetrator alcohol or drug	use just prior to the incident	
N=3	F	
They had been using alcohol	0%	
They had been using drugs	0%	
They had been using both alcohol and drugs	0%	
They had not been using either alcohol or	33%	
drugs		
I don't know	67%	
Dating Violence victim alcohol or drug use just prior to the incident N=3		
I had been using alcohol	0%	
I had been using drugs	0%	
I had been using both alcohol and drugs	0%	
I had not been using either alcohol or drugs	100%	
Do Not Know	0%	

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

Table 13: Consequences of the Dating Violence Incident		
Impact of dating violence on academic performance		
Reduced grade point average (GPA)	N=1	
Caused student to drop classes	N=0	
Student needed to take a leave of absence from their education	N=0	
Caused student to change their major	N=0	
Caused them to transfer to another institution	N=0	
Negative financial impacts on academic career		
Loss in tuition as a result of dropping classes	N=0	
Loss in tuition resulting from an unplanned leave of absence	N=0	
Loss in scholarship award due to diminished grades as a result of the	N=0	
dating violence		
Costs associated with unexpected need to change housing	N=0	
Costs incurred for needed physical and mental health services resulting	N=0	
from the dating violence		

E. Sexual Violence

The ARC3 measured sexual violence victimization using the Sexual Experiences Survey Short Form Victimization (SES-SFV) (Koss et al., 2007). The SES-SFV has 25 questions measuring five types of sexual violence victimization. For each question, students indicated the frequency (*0 times, 1 time, 2 times, or 3+ times*) with which someone used coercion, force, or incapacitation against them since they enrolled at their school. An affirmative response to one or more items indicated sexual violence victimization.

In Tables 14-18, we present the participant reported rates for each category of sexual violence. Since participants could report multiple experiences of sexual violence, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced <u>at least one</u> type of incident. Any answer other than *O times* for each type of sexual violence was treated as an affirmative response.

Table 14: Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=14 7%
Showing displeasure, criticizing my sexuality or attractiveness, getting	N=14

angry but not using physical force, after I said I didn't want to.	7%
Taking advantage of me when I was too drunk or out of it to stop what	N=14
was happening.	0%
Threatening to physically harm me or someone close to me.	N=14
	0%
Using force, for example holding me down with their body weight,	N=14
pinning my arms, or having a weapon.	0%

Table 15: Someone had oral sex with me or made me have oral sex with them without my consent by:	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=14 0%
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=14 7%
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=14 0%
Threatening to physically harm me or someone close to me.	N=14 0%
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=14 0%

Table 16: Someone put their penis, fingers, or other objects into my vagina without my consent by:	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=14 0%
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=14 0%
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=14 0%
Threatening to physically harm me or someone close to me.	N=14

, , , , , , , ,	
	0%
Using force, for example holding me down with their body weight,	N=14
pinning my arms, or having a weapon.	0%

Table 17: Someone put their penis, fingers, or other objects into my butt without my consent by:	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=14 0%
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=14 0%
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=14 0%
Threatening to physically harm me or someone close to me.	N=14 0%
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=14 0%

Table 18: Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by: Telling lies, threatening to end the relationship, threatening to spread N=14 rumors about me, making promises I knew were untrue, or continually 0% verbally pressuring me after I said I didn't want to N=14 Showing displeasure, criticizing my sexuality or attractiveness, getting 0% angry but not using physical force, after I said I didn't want to. Taking advantage of me when I was too drunk or out of it to stop what N=14 0% was happening. N=14 Threatening to physically harm me or someone close to me. 0% Using force, for example holding me down with their body weight, N=14 pinning my arms, or having a weapon. 0%

River Valley Community College RSA 188-H Summary Data Report July 2022 Follow-Up: Sexual Violence

All participants who reported at least item of sexual violence victimization were directed to follow-up questions related to the participant's identification of one incident of sexual violence victimization that had the greatest impact on their life. As shown in Table 19, all of the participants reported that the perpetrator was a man and was either their current or former romantic partner.

Table 19: Characteristics of the Sexual Viol	ence Incident
Gender of the person who committed the be	
Man	100%
Woman	0%
Another Gender	0%
Classification of the person who committed	the behavior N=2
Stranger	0%
Acquaintance	0%
Friend	0%
Romantic Partner	50%
Former Romantic Partner	50%
Someone I hooked up with	0%
Relative/family	0%
Faculty/Staff	0%
Other	0%
Location of Incident N=2	
On Campus	0%
Non-university Related Location	100%
Academic Year that the Incident took place	N=1
2021-2022 (Fall 2021 through present)	0%
2020-2021 (Fall 2020 through Summer	100%
2021)	
2019-2020 (Fall 2018 through Summer	0%
2019)	
2018-2019 (Fall 2018 through Summer	0%
2019)	
2017-2018 (Fall 2017 through Summer	0%
2018)	
2016-2017 (Fall 2016 through Summer	0%
2017)	
Sexual Violence perpetrator alcohol or drug	use just prior to the incident
N=1	
They had been using alcohol	0%
They had been using drugs	0%
They had been using both alcohol and drugs	0%

They had not been using either alcohol or	100%	
drugs		
Sexual Violence victim alcohol or drug use just prior to the incident N=1		
I had been using alcohol	0%	
I had been using drugs	0%	
I had been using both alcohol and drugs	0%	
I had not been using either alcohol or drugs	100%	
Do Not Know	0%	

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

Table 20: Consequences of the Sexual Violence Incident		
Impact of sexual violence on academic performance		
Reduced grade point average (GPA)	N=0	
Caused student to drop classes	N=0	
Student needed to take a leave of absence from their education	N=0	
Caused student to change their major	N=0	
Caused them to transfer to another institution	N=0	
Negative financial impacts on academic career		
Loss in tuition as a result of dropping classes	N=0	
Loss in tuition resulting from an unplanned leave of absence	N=0	
Loss in scholarship award due to diminished grades as a result of the	N=0	
sexual violence		
Costs associated with unexpected need to change housing	N=0	
Costs incurred for needed physical and mental health services resulting from the sexual violence	N=0	

Reporting

None the of students told someone about the incident before responding to this survey.

Table 21: Who Students Told About the Sexual Violence	
Off-campus counselor/therapist	N=0
Close friend other than roommate	N=0
Wellness Center counselor or therapist	N=0
Confidential Resource Advisor	N=0
Title IX Coordinator	N=0
Romantic partner	N=0

Wellness Center employee (medical)	N=0
Parent or guardian	N=0
Other family member	N=0
Public Safety Officer	N=0
Local police	N=0
Doctor/nurse	N=0
Community Standards office	N=0
Religious leader	N=0
Resident Advisor or Residence Life staff	N=0
Off-campus rape crisis center staff	N=0
RVCC faculty or staff other than Wellness Center staff	N=0
Other non-University affiliated contact	N=0

Table 22: Why Students Did Not Tell Anyone About the Incident.	
Ashamed/embarrassed	N=1
Is a private matter – wanted to deal with it on my own	N=1
Concerned others would find out	N=0
Didn't want the person who did it to get in trouble	N=0
Fear of retribution from the person who did it	N=0
Fear of not being believed	N=0
I thought I would be blamed for what happened	N=0
Didn't think what happened was serious enough to talk about	N=1
Didn't think others would think it was serious	N=0
Thought people would try to tell me what to do	N=0
Would feel like an admission of failure	N=0
Didn't think others would think it was important	N=0
Didn't think others would understand	N=0
Didn't have time to deal with it due to academics, work, etc.	N=0
Didn't know reporting procedure on campus	N=0
Feared I or another would be punished for infractions or violations	N=0
(such as underage drinking)	
I did not feel the campus leadership would solve my problems	N=0
I feared others would harass me or react negatively toward me	N=0
I thought nothing would be done	N=0

Participant Satisfaction and Safety

River Valley Community College RSA 188-H Summary Data Report July 2022 In Table 23, we present the percentage of participants who "agree" or "strongly agree" with statements about their satisfaction with RVCC and their safety on campus. The majority of respondents would recommend RVCC to others and would still attend RVCC if they had to make the choice again. When asked about general safety, as well as safety from specific forms of violence, the majority of participants agreed that they feel safe at their school. Sixty-four percent of participants also reported that they do not believe sexual violence is a problem at RVCC.

Table 23: Participant Perceptions of Institution Satisfaction and Safety	
Participant satisfaction	
I would recommend attending my institution to others.	80%
If I had to do it over again, I would still attend my institution.	73%
Perceptions of safety	
I feel safe on campus.	86%
On or around this campus, I feel safe from sexual harassment.	91%
On or around this campus, I feel safe from dating violence.	91%
On or around this campus, I feel safe from sexual violence.	91%
On or around this campus, I feel safe from stalking.	91%
Perceptions of sexual misconduct as problem	
I don't think sexual violence is a problem at my institution.	64%
I don't think there is much I can do about sexual violence on this campus.	9%
There isn't much need for me to think about sexual violence while at college.	45%

Perceptions of How RVCC Might Handle a Report of Sexual Misconduct

Participants were asked to respond to statements describing how they thought their school might handle a sexual misconduct report. In Table 24, we summarize participants' perceptions of how "likely" or "very likely" they believe RVCC would be to handle a report of sexual misconduct. Participants believed school officials would take the report seriously and handle it fairly. The majority of participants believed RVCC would support and protect the victim and maintain their privacy.

Table 24: Participant Perceptions of How RVCC Might Handle a Report of Sexual Misconduct	
	Likely/Very Likely
Please indicate the likelihood of each statement describing how your institution might handle it if a student reported an incident of sexual misconduct.	

The institution would take the report seriously.	70%
The institution would maintain the privacy of the person making the report.	74%
The institution would do its best to honor the request of the person about how to go forward with the case.	70%
The institution would take steps to protect the safety of the person making the report.	78%
The institution would support the person making the report.	65%
The institution would provide accommodations to support the person (e.g. academic, housing, safety).	70%
The institution would take action to address factors that may have led to the sexual misconduct.	48%
The institution would handle the report fairly.	78%
The institution would have a hard time supporting the person who made the report.	13%
The institution would punish the person who made the report.	4%

Exposure to Sexual Misconduct Information and Education

In Table 25, we summarize participants' exposure to information or education about sexual misconduct before and since enrolling at their school. The majority (67%) of participants reported that they had received information about sexual misconduct prior to attending RVCC. However, participants reported low rates of exposure to sexual misconduct information and education at RVCC. Participants were most likely to report exposure by seeing posters about sexual misconduct (22%).

Table 25: Participant Exposure to Sexual Misconduct Information and Education		
BEFORE coming to your institution, had you received any information or education about sexual misconduct?		
Yes, I had received information or education about sexual misconduct.	67%	
Since you came to your institution, which of the following have you done?		
Discussed sexual misconduct/rape in class.	3%	
Discussed the topic of sexual misconduct with friends.	11%	
Discussed sexual misconduct with a family member.	11%	
Attended an event of program about what you can do as a bystander to stop sexual misconduct.	0%	

Attended a rally or other campus event about sexual misconduct or	0%
sexual assault.	
Seen posters about sexual misconduct (e.g. raising awareness,	22%
preventing rape, defining sexual misconduct).	
Seen or heard campus administration or staff address sexual misconduct.	3%
Seen crime alerts about sexual misconduct.	8%
Read a report about sexual violence rates at your institution.	5%
Visited my institution's website with information on sexual misconduct.	8%
Volunteered or interned at an organization that addresses sexual misconduct.	3%
Seen or heard about sexual misconduct in a student publication or media outlet.	3%
Taken a class to learn more about sexual misconduct.	0%
Since coming to your institution have you received written (e.g., brochur information (e.g., presentations, training) from anyone at your institutio	•
The definitions of types of sexual misconduct.	8%
How to report an incident of sexual misconduct.	8%
Where to go to get help if someone you know experiences sexual misconduct.	11%
Title IX Protections against sexual misconduct.	5%
How to help prevent sexual misconduct.	5%
Student code of conduct or honor code.	22%

Participant Awareness of Resources and Reporting Options

In Table 26, we present the percentage of participants who "agree" or "strongly agree" with statements about reporting sexual misconduct at RVCC. Participants were also asked questions regarding their awareness of school-specific resources. Close to half of participants agreed that they know where to get help for and make a report of sexual misconduct on campus. However, only one quarter of participants from RVCC understand what happens after a report is made.

Table 26: Participant Awareness of Institution Resources and Reporting Options	
	Agree/Strongly Agree
Please indicate your level of agreement with the following statements.	
If a friend or I experienced sexual misconduct, I know where to	N=10
go to get help on campus.	42%

I understand what happens when a student reports a claim of	N=6
sexual misconduct at my institution.	25%
I would know where to go to make a report of sexual	N=7
misconduct.	29%

RVCC Resource Sheet

If you are concerned about any of the topics covered in this survey, or if you would like more information or reading material on this topic, please contact one of the resources below:

Local Resources:		
Jennifer Cournoyer Vice President for Academic & Student Affairs Title IX Coordinator River Valley Community College	Email: <u>icournoyer@ccsnh.edu</u> Phone: 603-724-4585 <u>https://www.rivervalley.edu/titleix/</u>	
Claremont Police Department Keene Police Department Lebanon Police Department	Phone: 603-542-9538 Phone: 603-357-9815 Phone: 603-448-1212	
Claremont: Turning Points Network Keene: Monadnock Center for Violence Prevention	Crisis Line: 1-800-639-3130 www.turningpointsnetwork.org Crisis Line: 1-888-511-6287 www.mcvprevention.org	
Lebanon: WISE	Crisis Line: 1-866-348-9473 www.wiseuv.org	
NH Coalition Against Domestic and Sexual Violence 4 S State St, Concord, NH	http://www.nhcadsv.org/ Domestic Violence Hotline: 1-866-644-3574 Sexual Assault Hotline: 1-800-277-5570	
National Resources:		
National Domestic Violence Hotline	http://www.thehotline.org/ 1-800-799-SAFE (7233) 1-800-787-3224 (TTY)	
Rape, Abuse, and Incest National Network (RAINN)	https://rainn.org/ 1-800-656-HOPE (4673)	
Love Is Respect: National Teen Dating Abuse Helpline	http://www.loveisrespect.org 1-866-331-9474 1-866-331-8453 (TTY)	

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National Sexual Violence Resource Center	http://www.nsvrc.org/
National Network to End Domestic Violence (NNEDV)	http://nnedv.org/
National Stalking Helpline	http://www.stalkinghelpline.org/ 0808-802-0300
Know Your IX	http://knowyourix.org/
Hope Exists After Rape Trauma (HEART)	http://h-e-a-r-t.org/
National Center on Domestic Violence, Trauma, and Mental Health	http://www.nationalcenterdvtraumamh.org/
Not Alone	https://www.notalone.gov/
End Rape On Campus (EROC)	http://endrapeoncampus.org/
Stalking Resource Center	http://www.victimsofcrime.org/our- programs/stalking-resource-center
National Organization for Victim Assistance (NOVA)	http://www.trynova.org/ 800-879-6682
National Online Resource Center on Violence Against Women	http://www.vawnet.org/

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